

# University of Rajasthan Jaipur SYLLABUS

<u>M.A.</u>

ENGLISH

(Annual Scheme)

Previous - 2016

Final - 2017

Prepared by his

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# M. A. (Previous) English Annual Scheme - 2015-16

Note: Question No. 1 will be compulsory in papers II, III and IV. Paper I-Modern English Usage, Phonetics and Language

Note:- All questions are compulsory with provision for internal choice.

3 Hrs. Duration

Maximum Marks: 100

# **SYLLABUS**

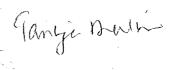
1. Grammar and Usage 20 Marks (i) Basic sentence types (ii) Coordination and Subordination (Only finite Clauses) (iii) Different Concepts or Notions (such as request, order, question, condition, purpose, suggestion, wishes, hope, intention, obligation, contrast, concession) 2. Theme Writing 15 Marks 3. Word substitution, Idioms and Phrases, Synonyms and Antonyms 10 Marks 4. Literary Appreciation 15 Marks 5. Advanced Comprehension 20 Marks 6. Aspects of Pronunciation (A knowledge of Phonemic 20 Marks Symbols for Sounds of English, Transcription of Words and Word Stress) and Word Structure (Elementary Morphology)

# Suggested Readings:

- 1. A.S. Hornby: A Guide to Patterns and Usage
- 2. CIEFL Material on Morphology and Phonology from the Distance Education Dept.
- 3. George Yule: The Study of Language, CUP (ELBS)
- 4. Geoggery Leech: English Grammar for Today (Longman)
- 5. Praveen K Thaker: Appreciating English Poetry: A Practical Course and Anthology, Orient Longman, 1999







- 6. Effective English Communication, Krishna Mohan and Meenakshi Rama, Tata McGraw Hill, 2001.
- 7. Spoken English, V. Sasi Kumar and P.V. Dhamija, Tata McGraw Hill.

# Paper II Elizabethans and Augustans

Duration: 3 hrs

Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the literary movements and background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

Marlowe

\*Dr. Faustus

Shakespeare

\*King Lear, The Tempest

# Section B

\*Bacon

Of Truth, Of Death, Of Unity in Religion, Of Revenge, Of

Adversity, Of Parents, Of Simulation and Dissimulation, Of

Single and Married Life, Of Envy, Of Love

\*Donne

The following poems from The Metaphysical Poets (ed. Helen

Gardner, Rupa & Company, New Delhi): The Canonization, The Sunne Rising The Extasie, Valediction: Forbidding Mourning, Valediction: Of Weeping, The Flea, The Relique,

Batter my Heart

### Section C

John Milton

\*Paradise Lost, Book I,

Samson Agonistes (ed. M.V. Rama Sarma, Macmillan)

Dryden

Absalom and Achitophel, Pt. I

Swift

\*The Battle of the Books

Pope

The Rape of the Lock

Samuel Johnson

\*Preface to Shakespeare



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# Suggested Readings:

Part 1 of 2 of Volumes I, II, III and IV of New Pelican Guide to English Literature ed. Boris Ford

# Paper III: Pre-Romantics and Romantics

Duration: 3 hrs. Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the Literary Movements and Background pertaining to the authors prescribed. Texts for detailed study are starred.

# Section A

The following poems from the Oxford Book of Eighteenth Century Verse ed.

\*William Collins

Ode to Simplicity, Ode to Evening

\*Thomas Gray

Ode on the Distant Prospect of Eton College, Ode on

The Death of a Favourite Cat, Elegy Written in a

Country Churchyard

Sheridan

The Rivals

Section B

\*William Wordsworth

The Prelude, Book I

\*S.T. Coleridge

The Rime of Ancient Mariner, Kubla Khan

Shelley

Adonais

\*Keats

Ode to Grecian Urn, Ode to Autumn, Ode to

Melancholy

Section C

Jane Austen

Mansfield Park

Mary Shelley

Frankenstein or The Modern Prometheus, OUP

Students' Edition, 1818

\*Charles Lamb

The following essays from Essays of Elia (ed. Hailward

Thrigh Mentin

Asstt. Registrar (Acad I) University of Rajustines Jaipur

and Hill, Macmillan) Imperfect Sympathies, Dream

Children

\*William Hazlitt

The following essays from Table Talk (ed. C.M.

Macken, Everyman): On Familiar Style, On the

Ignorance of Learned.

# Suggested Readings:

Part 1 and 2 of Volumes V of New Pelican Guide to English Literature ed. Boris Ford

Paper IV: Victorian Literature

Duration: 3 hrs. Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the Literary Movements and Background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

\*Robert Browning

A Grammarian's Funeral, Porphyria's Lover, Andrea

Del Sarto

\*G.M. Hopkins

Spring and Fall, Pied Beauty, Carrion Comfort, The

Windhover, Felix Randall, God's Grandeur

\*Elizabeth Barrett Browning :

(i) Sonnet No. XLI 'I thank all who have loved me'

(ii) Sonnet No. XIV 'If you must love me...'

From Sonnets from Portuguese

(iii) 'A Curse for a Nation'

# Section B

Matthew Arnold

The Study of Poetry (from English Critical Texts, ed.

Enright and Chickera)

Walter Pater

The Postscript (from Appreciations)

\*Oscar Wilde

The Importance of Being Earnest

Section C

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Charles Dickens

: The Tale of two Cities

Jame Austen

Pride and Prejudice

Thomas Hardy

Jude the Obscure

# Suggested Readings:

Part 1 and 2 of Volumes VI of New Pelican Guide to English Literature ed. Boris Ford

# M.A. Final English Annual Scheme

(2016-17)

Paper I: Literary Theory

Duration: 3 hrs.

Max. Marks: 100

**Note:** Candidates will be required to answer five questions in all, at least one from each unit. There will be no reference to the context question. All questions carry equal marks.

Section A

Aristotle.

Poetics (Penguin)

Bharata

Natyashastra (Chapter I) and Rasadhyaya (Chapter VI)

with translated excerpts from abhinav bharti ed. J.L.

Mason.

John Dryden

Essay on Dramatic Poesy (from English Critical Texts,

ed. Enright and Chickera)

Pope

Essay on Criticism (from English Critical Texts, ed.

Enright and Chickera)

Section B

S.T. Coleridge

T

Biographia Literaria, (English Critical Texts, ed.

Enright and Chickera)

T.S. Eliot

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Tradition and the Individual Talent (

English Critical Texts, ed. Enright and Chickera)

Mulk Raj Anand

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The Source of Protest in My Novels (from Creating

Registrar (Acad I)

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Maryon Mortin

Theory, ed. Jasbir Jain, Pencraft)

S. Rushdie : Imaginary Homelands (Chapter-I)

Section C

Elaine Showalter : Towards a Feminist Poetics (from Contemporary

Criticism ed. V.S. Seturaman, Macmillan)

Bill Ashroft Gareth : The Empire Writes Back (Chapter I) Griffiths & Helen

Tiffin (ed.)

Murray Krieger : Literature Versus Ecriture : Constructions and

Deconstructions in Recent Critical Theory (from Contemporary Criticism ed. V.S. Seturaman,

Macmillan)

# Suggested Reading:

A Handbook of Critical Approaches to Literature, Wilfred L. Guerin et al, OUP, 1999.

Paper II: Twentieth Century Literature: Poetry and Drama

Duration 3 Hrs. Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the literary movements and background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

\*W.B. Yeats : (From A Pocket Book of Modern Verse ed. O.

Williams): When You are Old, To a Shade, A Bronze Head, Lapis Lazuli, Nineteen Hundred and Nineteen Sailing to Byzantium

\*T.S. Eliot : The Waste Land

\*Philip Larkin : Toad, Coming, At Grass, The Whitsun Wedding

\*Ted Hughes : Pike, View of a Pig, Hawk Roosting, Thistles,

Section B

\*G.B. Shaw : Saint Joan

J.M. Synge : Riders to the Sea (ed. Anniah Gowda)

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Carry's Power

# Section C

\*S. Beckett

Waiting for Godot

Harold Pinter

The Birthday Party

# Suggested Readings:

1. Part 1 and 2 of Volumes VII and VIII of New Pelican Guide to English Literature ed. Boris Ford

2. Arthur Marwick

British Society since 1945, (1982)

3. Ronald Hayman

Harold Pinter, (1968)

4. Katherine Worth

Revolutions in Modern English Drama, (1973)

5. Andrew Motion

Philip Larkin

6. The Achievement of Ted Hughes ed. Keith Sagar, (1983)

# Paper III: Twentieth Century Literature: Prose and Fiction

Duration 3 Hrs.

Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the literary movements and background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

\*G. Orwell

From Inside the Whale and Other Essays, Penguin:

Inside the Whale, Down the Mine Shooting an

Elephant, Politics and English Language

V.S. Naipaul

India: A Wounded Civilization

\*Bertrand Russell

Ideas that have Helped Mankind, Ideas that have

Harmed Mankind (from Unpopular Essays)

Section B

James Joyce

A Portrait of the Artist as a Youngman

D.H. Lawrence

The Rainbow

Section C

Assit, Registrar (Acad I)-

9

Marija Marin

Virginia Woolf

To the Lighthouse

Angela Carter

The Toy Shop

# Suggested Readings:

1. Part 1 and 2 of Volumes VII and VIII of New Pelican Guide to English Literature ed. Boris Ford

2. Richard Ellmann

James Joyce, 1982

3. Arthur Marwick

British Society since 1945-1982

4. Malkolm Bradbury

The Modern British Novel, 1993

# Paper IV Indian Writing in English and in Translation

Duration: 3 Hrs.

Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the literary movements and background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

The following poems from An Anthology of Commonwealth Poetry ed. C.D. Narasimaiah.

\*Sri Aurobindo

The Stone Goddess, Surreal Science

\*Nissim Ezekiel

Goodbye Party for Miss Pushpa T.S.

\*Jayanta Mahapatra

A Mansoon Day Fasle

\*A.K. Ramanujan

Love Poem for a Wife, Small Scale Reflections on a

Great House, Allama Prabhu

\*Kamla Das

Words, Spoiling The Name, Someone Else's Song

\*Keki N. Daruwala

Pestilence in Nineteenth Century Calcutta

Section B

\*Mahesh Dattani

: Dance like a Man

\*Girish Karnad

Tale Danda

R.N. Tagore

Nationalism in India, Construction is Creation, What is

Art

Assit, Registrar (Acad I.

Auryja Pontis

(B)

M.K. Gandhi

Hind Swaraj

Section C

Bankim Chandra Chatterjee:

Rajmohan's Wife

Bapsi Sidwa

Ice Candy Man

Bama

Sangati Events

Anantmurthi

Samskara (Tran. By A.K. Ramanujan)

# Suggested Readings:

1. K.R. Srinivasa lyengar: Indian Writing in English (New Delhi: Sterling, 1984)

2. M.K. Naik: Dimensions of Indian English Literature (New Delhi: Sterling, 1965)

Paper V (a): Applied Linguistics and Contemporary English Grammar

Duration: 3 Hrs.

Max. Marks: 100

**Note:** Candidates will be required to answer five questions in all, at least one from each unit. All questions carry equal marks.

# Section A

Following essays from Contemporary Criticism ed. V.S. Seturaman, Macmillan:

1. H.G. Widdowson

Stylistics

2. Cleanth Brooks

The Primacy of the Linguistic Medium

3. Roland Barthes

To Write An Intransitive Verb?

## Section B

1. Elements of Grammar, Clause elements and types.

2. Noun Phrase and Verb Phrase

3. Adjectival Phrases, Prepositional Phrases and Adverbial Phrases

4. The Complex and Compound Sentece

5. The Verb and its Complementaion

# Section C

1. Discourse Analysis

2. Co-ordination of Clauses, Co-ordination of Phrases

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# 3. Focus, Theme and Emphasis

### Section D

Teaching Methods: Grammar and Translation Method, Situational Method, Bilingual Method and Communicative Language Teaching

# Suggested Reading:

- 1. Quirk and Greenbaum: A University Grammar of English (Longman 1973)
- 2. David Crystal: Linguistics (Penguin)
- 3. Geoffrey Leech: English Grammar for Today
- 4. E. Palmer: Grammar (ELBS, 1971)
- 5. Richards and Rodgers: Approaches and Methods in Language Teaching (CWP)
- 6. J.F. Wallwork: Language and Linguistics (Heinemann)
- 7. Christophersen: Scond Language Teaching (Pelican)
- 8. Allen and Pit Corder: The Edinbugh Course in Applied Linguistics, Vol. II
- 9. Jacobs and Rosenbaum: English Transformational Grammar (Blaisdill Publishing Company)
- 10. Leech and Svartik: A Communicative Grammar of English (ELBS)

# Paper V (b) American Literature

Duration: 3 Hrs. Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the literary movements and background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

From American Literature of Nineteenth Century, ed. W.J. Fisher et. Al (Eurasia):

R.W. Emerson

The American Scholar

W. Whitman

- (i) Preface to the Leaves of Grass
- (ii) Crossing Brookyh Ferry
- (iii) Passage to India

Construction of Augustian daipur

Party o James

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(iv) I hear it changed against From American Liteature of the twentieth century, ed. E.S. Oliver et. Al (Eurasia)

\*E. Dickinson

(i) I felt a funeral

(ii) A bird came down the walk

(iii) I heard a fly buzz

(iv) A light exists

(v) Tell all the truth

\*R. Frost

(i) Mending Wall

(ii) After Apple Picking

(iii) Birches

(iv) Stopping by the Woods on a Snowy Evening

\*W. Stevens

(i) Of Modern Poetry

(ii) Sunday Morning

(iii) Anecdote of the Jar

(iv) The Emperor of Ice Cream

Section B

\*A.Miller

Death of a Salesman

\*O. Neill

Emperor Jones

Section C

N. Hawthorne

Young Goodman Brown

H. James

The Art of Fiction (From Nineteenth Century)

(American Literature ed. W.J. Fisher)

E. Hemingway

A Farewell to Arms

Suggested Readings:

1. Bloom, Harold. Ed. Eugene O'Neill. New York, Chelsea, 1987

2. Bentley, Eric. In Search of Theatre. New York, Knop, 1953

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- 3. Baqohee, Shymal. Ed. Perspectives on O'Neill: New Essays. New York: University of Victoria, 1988.
- 4. Lewis, Allan. American Plays and Playwrights of the Contemporary Theatre. New York: Crown, 1965.
- 5. Mukharjee, Sujit, and D.V.K. Raghara-Charyulu eds. Indian Essays in American Literature. Bombay Popular, 1969.
- 6. Ford, Boris. Ed. The New Pelican Guide to English Literature, Vol. 9.

7. Morrison, Toni. Playing in the Dark, I Chapter.

Paper V (C): Women's Writing

Duration: 3 Hrs.

Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the literary movements and background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

\*Marianne Moore

What are years? The Grave

\*Elizbeth B. Browning

Aurora Leigh Book II

\*Imtiaz Dharkar

Choice, Purdah, Prayer

\*Charlotte Keatley

My Mother said I Never Should

Manjula Padmanabhan

Harvest

### Section B

Simon de Beauvoir

Introduction and section I of The Second Sex ed.

And tr. By H.M. Parshilay, New York: Alfred A. Knopf, 1953.

Virginia Woolf

A Room of One's Own

### Section C

Jean Rhys

Wide Sargasso Sea

N. Sahgal

Rich Like Us

E. Gaskeil

Cranford

Suggested Readings:





1. Elaine Showalter: A Literature of Their Own

2. Elaine Showalter. Ed.: The New Feminist Criticism

3. J.S. Mill: Subjection of Women

4. Juliet Mitchell: Psychoanalysis and Feminism

# Paper V (d) Postcolonial Literature

Duration: 3 Hrs. Max. Marks: 100

Note: Candidates will be required to answer five questions in all: Question No. 1 (four passages for explanation with reference to the context from the starred authors / texts) and four other questions, at least one from each unit. All questions carry equal marks. One of the questions in the paper will be on the literary movements and background pertaining to the authors prescribed. Texts for detailed study are starred.

### Section A

Raja Rao : Kanthapura

Salman Rushdie : Midnight's Children

Chinua Achebe : Things Fall Apart (Allied)

Amitav Ghosh : The Shadow Lines (OUP : Student Edition)

Section B

\*Wole Soyinka : Death and the King's Horsemen (Methuen)

Ashis Nandy : The Intimate Enemy

Section C

Prescribed poems from Alexander's River and Bridge:

\*Meena Alexander : Blood Line

Looking Glass

**Everything Strikes Loose** 

South of the Nilgiris

The following poems from Ten Twentieth Century Indian Poets in English ed. By R. Parthasarathy (OUP)

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\*R. Parthasarathy

: from Exile, from Homecomming

\*Keki N. Daruwala

Pestilence in 19th Century Calcutta, Ghaghra in Spate

Poems selected from An Anthology of Commonwealth Poetry (Macmillan):

\*Margaret Atwood

Journey to the Interior

Less Murray

Wilderness

\*J. Wright

Woman to Man, The Harp and the King, Nigger's Leap

# Suggested Readings:

1. Roberts, Neil. Ed. A Companion to Twentieth Century Peotry Blackwell, 2001

2. Hutchings, Francis: The Illustration of Permanence. British Imperialism in India, Princeton University, 1967.

3. Innes, C.L. and Lindford Brenth Reinmann, ed.: Critical Perspectives on Chinua Achebe, London, 1979.

4. Said, Edward: Orientalism

5. Fanon, Frantz: The Wretched of the Earth

6. Gandhi: Homerule

Paper V (e): ELT and Translation

Duration: 3 Hrs.

Max. Marks: 100

Candidates will be required to answer five questions in all, at least one question from each section.

### Unit I

Theories of Language Learning - Behaviourism and Cognitivism (Pavlov, Skinner and Gestalt)

Approaches – Structural, Functional/Notional and Communicative Approach Methods – grammar, translation method, Direct method, Audio-Visual method, Audio-Lingual method, Reading method

Unit II

Teaching of Pronunciation/ Spoken English Teaching of Reading and Writing Teaching of Vocabulary and Grammar

Unit III

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Characteristics of a good test - validity, reliability Testing of Language elements - Grammar and Vocabulary and language skills LSRW Communicative Language Testing (Dell Hymes, M. K. Halliday)

### Unit IV

Concepts and Types of Translation

Three Major Issues: Cultural, Philosophical and Linguistic

Postcolonial translation: Major Issues

Unit V

Students will be required to translate two passages (Poetry or Prose) of 100-300 words, one from English to Hindi and another from Hindi to English, debating the need of an introduction to the text, difficulties of idiom and cultural transference, need of annotations or glossary to the text.

# Suggested Reading:

Bell R. T., An Introduction to Applied Linguistics, Approaches and Methods in Language Teaching. Batsford, 1981.

Brumfit C.J. and K. Johnson, Communicative Approach to Language Teaching. London: OUP, 1979.

Stern H.H., Fundamental Concepts of Language Teaching. London: OUP, 1983.

Heaton J. B., ed. Language Testing. Modern English Publication, 1982.

Johnson R and K. Morrow. Communicative Language Teaching Issues and Applications, Longman, 1984.

Mackey W.F. Language Teaching Analysis, Longman, 1965.

Widdowson, H. G. Teaching Language as Communication, London: OUP, 1979.

Bassnett, Susan 2000 (rev.ed.) Translation Studies. London: Routledge.

Gentzler, Edwin (1993) 2001. Contemporary Translation Theories. Clevedon: Multilingual Matters.

Kothari, Rita, 2003. Translating India: The Cultural Politics of India. Manchester: St. Jerome Publishing.

Rehman A. ed. Translation: Poetics and Practice. N Delhi: Creative Books, 2001.

Venuti, Lawerence. Ed. 1992. Rethinking Translation. London and New York: Routledge.

Pettersson, Bo. "The Postcolonial Turn in Literary Translation Studies" Canadian Society for Aesthetics Issue created October 18, 1999.

http://www.ugtr.uquebec.ca/AE/vol 4/index.htm

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Dr. Tanuja Mathur



